



The  
**Redstart**  
Primary School



## Message from Mrs Collins

13<sup>th</sup> February 2026

Photo of the week

What a wet start to 2026 it has been! I'm sure none of you will be surprised to hear that we have not had a completely dry day since 2025! Despite the relentless wet weather, the children have remained wonderfully cheerful and resilient. Breaktimes are still filled with smiles, and we haven't let the rain stop our outdoor learning. Forest School sessions have continued as planned, with children embracing the mud, the puddles, and all the fun that comes with them!

Over the past couple of weeks, we have welcomed several Trust visitors into school to look closely at teaching and learning across the classrooms. Their feedback was incredibly positive. They commented on our teachers' expert subject knowledge and were particularly impressed by the children's strong engagement in lessons. They also praised the purposeful use of partner talk, which is helping our pupils to think, articulate, and reason more effectively. Visitors also reviewed our new editing approach used in our writing. This concept supports pupils in gradually building independence and confidence in reviewing their own work—spotting errors, especially those pesky full stops and capital letters, and taking real ownership of their writing. When groups of children shared their feelings about writing with the visitors, they spoke with pride over their achievements and their enjoyment of the writing sessions which was wonderful to hear.

Recently, we have had visits from Environmental Health and the central Health and Safety Team. I am delighted to share that our wrap-around care maintained their 5-star rating which is a testament to the hard work from our breakfast and tea club team. The central team were inspecting our lunchtime routines and checking site safety, and they were very impressed with the highly organised lunchtime sessions which were described as a bit like "a military operation." It can be a challenge to move 420 children through the lunch hall but we have wonderful midday supervisors and a well-drilled catering team who make it look easy!

We are saying a sad, but temporary goodbye to Mrs Day and Mrs Coath who are spending term 4 in a contrasting school to further their professional development. They will bring so much to their new school and will no doubt learn lots but we will be eagerly awaiting their return after Easter. We are grateful that some of our part-time staff, Mrs Vincent, Mrs Hill and Mrs Thompson, have been very flexible in stepping in so that our children will not experience much in the way of change. Recently, there have been instances where children have had fallouts and parents have tried to solve these worries between themselves. Often this is not successful as parents will inevitably be emotionally invested and it is harder to think with clarity. Please speak with class teachers and/or the safeguarding team if you need support with any issues of concern.

Finally, I must once again raise concerns about parking and safe driving near the school. There have been several recent near misses, and we must not wait for something serious to happen before making changes. Please park considerately, avoid stopping on yellow lines, and drive slowly and attentively at drop-off and pick-up times. The safety of our children must always come first, and we all share responsibility in keeping them safe.

Thank you, as always, for your continued support.



### Dates for your Diary

**\*\*\*16th-23rd February Half term\*\*\***

**\*\*\*23<sup>rd</sup> Feb- Inset day\*\*\***

24<sup>th</sup> Feb- First day back to School

24<sup>th</sup> Feb U9 Dance Competition 1-3pm

25<sup>th</sup> Feb- Optional Parents evening

27<sup>th</sup> Feb-Wine & Wisdom Quiz

2<sup>nd</sup> March-Non-uniform day for winning house

4<sup>th</sup> March- Parent Drop in 3.15pm

10<sup>th</sup> March-Y1 & Y2 Reading evening#

13<sup>th</sup> March Great Athlete visit

17<sup>th</sup> March-FoRS Cake Sale Y4

20<sup>th</sup> March- Inset day

The Redstart Primary School, Redstart  
Road, Chard, TA20 1SD  
[www.theredstartprimaryschool.clf.uk](http://www.theredstartprimaryschool.clf.uk)  
E-mail: [info@rps.clf.uk](mailto:info@rps.clf.uk)



# General Information

## **Attendance & Term-Time Holidays**

We understand that family time is important, but we kindly remind parents that holidays during term time should be avoided. Taking children out of school can significantly impact their learning.

Please understand the following:

Even if you are taking your child out for a day only, please complete the term-time leave form. If we don't know where your child is, we have to instigate our safeguarding procedures which take up valuable time.

One of our core values is honesty. If you are planning a holiday, please be truthful. We value open communication and trust between school and home.

You can use the absence line (01460 67457 option 1) to leave messages at any time of the day or night. We can administer medicine if needed and will send children home if they are too poorly to attend school.

## **Office Hours & Contact**

Please note that the school office opens after **9:00am**. If you arrive before this time, we kindly ask that you wait outside. For general queries, you can:

- Visit our school website
- Phone the office (01460 67457)
- Email us (info@rps.clf.uk)

We aim to respond promptly and appreciate your patience.

## **School Hours & Gate Access**

- Gates open at 8:40am

Classroom doors open at 8:45am

If you arrive at 8:50am or later, please go to the front entrance and sign in at the late gate. Punctuality helps children start their day calmly and confidently.

## **School Trips & Contributions**

We love offering trips and experiences that enhance learning. However, when voluntary contributions aren't made, the school absorbs the cost, which limits what we can offer in the future.

If you're unable to contribute, please speak to us—we're here to help. Every little bit makes a difference and means we can continue to offer experiences to the children that enrich their learning.

**Contact Details**— As per our attendance policy it is the Parents/Carers duty to ensure contact details are kept up to date. It is also important for School to hold details of at least 2 emergency contacts for each pupil. This information can be sent to the School office at Info@rps.co.uk

**School Dinners**— Please book School dinners 2 days in advance via the MCAS app.

**Contact Details Contact Details**— As per our attendance policy it is the Parents/Carers duty to ensure contact details are kept up to date. It is also important for School to hold details of at least 2 emergency contacts for each pupil. This information can be sent to the School office at Info@rps.co.uk

## **📞 Important Update: New Telephone Answer Machine Options**

**We have updated our telephone answer machine to help direct your calls more efficiently. When you call the school, you will now hear the following options:**

1. Student Absence (Main School) – To report a pupil absence for the main school.
2. Nursery Student Absence – To report an absence for a Nursery child.
3. Safeguarding Team – For any safeguarding messages/concerns.
4. General Messages – For all nonabsence related enquiries.
5. Extension Number – For staff use only.
6. Reception – To speak directly with our school office.
7. Staff Absence Reporting – For staff use only.

**Thank you for your cooperation as we improve our communication systems.**

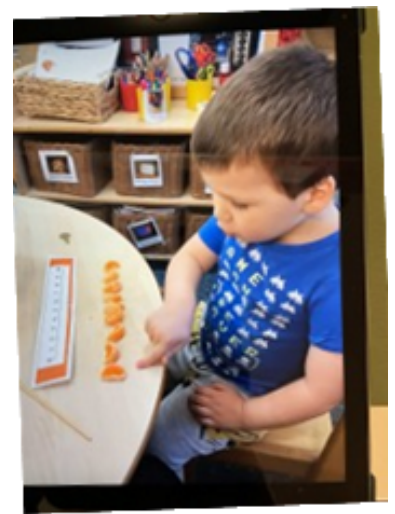
# Nursery

The nursery children have really enjoyed the topic, Jungle animals and the core books linked to the theme. The story 'Tanka Tanka Skunk' has encouraged the children to think about designing musical instruments and to engage in different sound making. The story Handa's Surprise has engaged children to taste and describe different fruits and talk about healthy eating. They have all made fruit kebabs and any were able to count the various fruits on the stick, as they assembled the pieces and referred to the number lines to support number recognition.

They have all been very interested in mark making developing their fine motor skills in the art workshop area using various tools to express marks such as rollers, sponges, printing shapes and various textures. The older children are now engaging in phonics recognizing their names and writing their name often observed at the writing table or chalking outside the various letters and sounds.

Thank you to all the parents who have attended meetings with key workers. We continue to have regular meetings sharing your children's learning and development after half term.

We will also welcome new families to the nursery after the half term break. The Nursery team look forward to meeting everyone on the nursery open night.



We've had a wonderfully busy and exciting few weeks in Reception, filled with learning, laughter, and plenty of outdoor adventures! Here's a little snapshot of what we've been up to.

The children had an amazing time at our school disco! There were lots of smiles, dancing, and energetic moves on the dance floor. It was lovely to see the children growing in confidence and enjoying time together.

In PE, we've been exploring dance. The children have been learning how to move in time to music, copy simple sequences, and create their own imaginative actions. Their creativity and enthusiasm have really shone through!

Rain certainly didn't stop us! The children braved the wet weather at Forest School and showed brilliant resilience and teamwork. They explored the outdoors, splashed in puddles, and investigated the natural world with great curiosity. We've also taken part in counting birds and searching for mini beasts in our outdoor environment. The children have become brilliant little nature detectives.

In class, we've been learning about what helps to keep our bodies healthy. The children have been thinking about exercise, sleep, hygiene, and making good food choices. They had lots of thoughtful ideas and have been practising healthy habits in school.

Thank you for all your support at home with your child's reading and have a lovely half term.



All Year One children have enjoyed a visit to Chard Library. What a wonderful, local place to visit. We looked on the map to plan our visit and talked about the route that we would take. Lots of children enjoyed the walk and meeting Lynne at the library. The children explored all the additional library activities and listened to stories and songs. It is so important for children's progress that they read each day, and thank you for supporting them with this.

We have been learning all about The Seasons and the weather, both in Science and Writing. Children have completed lots of discussions and activities about how the seasons change, what clothes to wear and how storms impact our environment. We hope you are using the weather spinner that they made to check the weather each day! We have completed simple sentence writing and work on rhyming words and spelling patterns. We love to see any extra writing that children complete at home and we write every day at school to continue to build on their stamina and accuracy. Please check that your child's PE kit over half term, as lots of them have been growing! PE kit is needed in school every Friday and bookbags everyday please.



It has been a busy start to the Spring Term and, although a little on the wet side, the children have been making wonderful progress in their learning.

In English, our writing has been inspired by the story *The Tin Forest*. The children have been learning to use adjectives to create expanded noun phrases, ready to include in their own story writing. To launch our new topic, we recycled toilet rolls to create animals that might live in a tin forest. The children also wrote thoughtful questions for the story's main character, the old man. To their delight, he even emailed Snowy and Barn Owls to answer them! Since then, the children have been developing their creativity by designing and describing their own imaginary worlds and the characters who inhabit them.

In Maths, we are continuing to focus on multiplication and division, with particular emphasis on the 2, 5, and 10 times tables. Practising these at home will make a real difference to the children's confidence and fluency. The class has enjoyed using online games to support their learning, here are some of the websites we use in school:

<https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

You can also download a free app to practise both times tables and number bonds:

<https://whiteroseeducation.com/1-minute-maths>

In Art this term, we are exploring the work of Kandinsky. The children have begun by using collage, carefully practising their cutting skills, to create pieces inspired by *Composition VIII*. Soon, we will move on to painting, where they will explore colour mixing to create further artwork in the style of Kandinsky.

In Computing, the children have been developing their programming skills. They have now progressed to designing their own mats, which they use to navigate the Bee-Bots around a series of obstacles.

We were incredibly lucky that we had Nurse Jenny to visit last week. The children wrote interesting questions about nursing for her to answer and the children then compared what they found out to what they have learnt in History about Florence Nightingale.

Thank you to everyone who has been reading with their children at home and supporting them on Spelling Shed. A reminder that the school's expectation is that children read four times a week with an adult; when they do, they will earn 2 House Points. Children can also earn 2 House Points by 'hatching' on Spelling Shed.

We hope you all enjoy a lovely, restful half term, and we look forward to seeing the children after the holidays.

Thank you,

The Year 2 Team



We've had a full and exciting half term, packed with curiosity, creativity and lots of new learning. The children have worked incredibly hard!

In Writing, the children were inspired by The Barnabus Project. Their imagination really shone as they wrote their own continuation plots, exploring what might happen next during Barnabus's escape. They then switched to non-fiction writing, creating detailed non-chronological reports about hybrid creatures of their own design. We had some brilliant and inventive combinations – like the crocogon, a fierce crocodile–dragon hybrid!

In Maths, the children have been strengthening their multiplication knowledge and applying it within written methods. We are already seeing their confidence with times tables grow. Please continue to support this at home by encouraging them to use their Times Tables Rock Stars accounts (login details have been sent home).

In Science, we've been exploring forces and magnetism. The children have enjoyed investigating how magnets work, testing magnetic materials, and observing pushes, pulls and friction in action. A big highlight of the term was our exciting visit to the planetarium, where the children were fascinated by the stars, planets and galaxies.

In Music, the class has been learning the song "Three Little Birds" on the glockenspiel. They even had the chance to try out some improvising and simple composing.

We are now coming to the end of our Geography topic on the polar regions, where the children have learned about extreme climates, wildlife adaptation and life in these unique environments. After half term, we are excited to begin our History unit on The Iron Age.

Thank you for your continued support this term. We hope you all have a restful and enjoyable half term break—hopefully with a little more sunshine! We look forward to welcoming the children back for another brilliant term ahead.



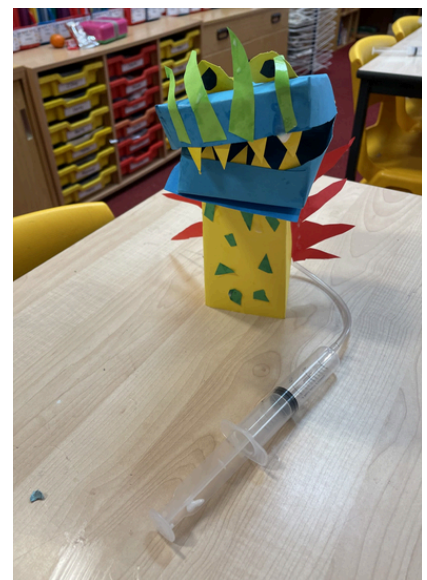
It has been a busy few weeks in Year 4! This half term the children have been enjoying their unit on Europe. In Geography, we have been locating different European countries and capital cities using an Atlas and labelling these on a map. We have also been looking in more detail at Poland, learning about Polish culture and traditions.

In writing, the children enjoyed our Fiction unit based on the Polish folktale 'The Dragon of Krakow'. We used elements from the original tale to write our own story about defeating a fire-breathing dragon. In the last few weeks of term, the children have been practising their letter writing skills, imagining they are writing to a Polish child about our school and what they've been learning.

Since Christmas, the children have been using pen for their writing, and we have been really impressed with the improvement in their handwriting.

Our Maths has mainly focused on multiplication and division, using written methods to multiply or divide three-digit numbers by one-digit numbers. We have also continued practising our times tables. We hope your children have been enjoying TT Rockstars since it launched in late November. We have been really impressed with the progress the children have made using it. Please do encourage your children to log in at home for some additional practise.

Lastly, the children have been creating some amazing artwork inspired by our topic. They created beautiful paintings of dragons flying through the sky and another piece of artwork using Polish paper cutting techniques. We have also just completed our Design and Technology project creating Pneumatic Dragons!



The children have had a great start to the Spring term in Year 5. In Math's, we have been learning about fractions. The children have worked hard to add and subtract fractions as well as converting improper to mixed numbers. Please remind your child of our expectation of doing at least 10 minutes of Math's homework per week, which acts as revision from our lessons in school. All children in Y5 need to know their times tables so please encourage your child to practice them using apps, web sites, making posters etc.

In our writing lessons, the enthusiasm has been fantastic! We've been using the book *Fortunately the Milk* as our springboard for creativity. The children learnt a variety of grammar techniques to help with their final piece which was their own ending to the story. They are just finishing off their discussion text in our non-fiction unit where they are discussing 'Should we continue space exploration?'

For Science, our focus is Space and we had a great time learning new facts when the planetarium visited. In topic, the children have learnt about reading maps in Geography. We have looked at symbols, grid references and compass points. In RE, we are studying Judaism where we have learnt about its founder and history as well as important days for Jews. The children have started to create some amazing 'Space' art for our Art project and have enjoyed listening to our class read 'Boy in the Tower' by Polly Ho-Yen.

Thank you for your support with encouraging your child to read 4 times a week and continuing to work hard with their homework.



This term has been busy as ever in Year 6 with the children working hard, starting new topics and completing a round of practice SAT's papers. As always, they approached these in a mature way, and they are becoming more familiar with the tests and what is expected of them.

In our Maths lessons, the focus has continued to be calculations with whole numbers, fractions, percentages and decimals. The children have greatly improved their accuracy and understanding of these methods which has shown in their increased test scores.

We have been learning about Volcanoes and Earthquakes in our Geography lessons, and we are very impressed with their topic books. The children have learnt so many facts about the subject, including being able to explain why volcanoes and earthquakes occur. We have seen some incredible cross-section diagrams drawn in their books. We have found out about Krakatoa, Pompeii and the San Francisco earthquake, as well as enjoying the Hawaiian myth of the Volcano Goddess. Next term, we continue our topic work with the focus moving onto the continent of North America. Linked to our Geography topic, the children have shown some great skills in Art, where they have started creating their own Krakatoa sky paintings inspired by the artist Edvard Munch.

In Science we have started a unit about Evolution – this was our focus when we visited the Science Dome. The children really enjoyed this interactive approach to learning!

In English the children have been creating their own plausible fictional creatures that could have been found on the Galapagos Islands by Charles Darwin. They have written some brilliant non-chronological reports about some truly amazing, but still believable, animals.

Mrs Rose from Holyrood has started her visits and is beginning to meet with all the children to help them feel more comfortable about their transition to Year 7. These visits are a valuable opportunity for them to ask questions and ease any worries about the move to secondary school. We also very much enjoyed taking the children to watch the production of Charlie and the Chocolate Factory at Holyrood this week.

We hope all the children have a wonderful half term break, full of rest and fun! We look forward to seeing them back refreshed and ready for a successful term ahead. Thank you for your continued support.



What a wonderful term it has been in Forest School! Despite the rainy and windy weather, the children have continued to show incredible resilience, enthusiasm, and a real love for outdoor learning. Rain or shine, they arrive with big smiles, ready for adventure. One of the highlights has been watching the pupils embrace the elements. Whether it's light drizzle or a full downpour, our young explorers have shown brilliant determination and positivity. Their confidence outdoors is growing every week. The children have worked together to build shelters using tarps, branches, ropes, and natural materials. This has supported their teamwork, problem-solving, and creativity. They've loved testing their structures to see whether they'd keep the rain out—some more successfully than others! We've been busy constructing log piles to provide habitats for wildlife. These mini-ecosystems will help support beetles, woodlice, and other important creatures in our school grounds. The children have shown great care and interest in protecting nature. As part of our outdoor learning, the children have taken part in bird surveys. Equipped with clipboards and lots of patience, they have been spotting, counting, and identifying the birds that visit our site. Their observation skills are fantastic, and many have become quite the budding ornithologists! We would like to say a huge thank you to all parents and carers for consistently sending children in with wellies, waterproofs, and warm clothing. Your support makes an enormous difference and helps the children enjoy their Forest School sessions safely and comfortably—whatever the weather brings.

- 1.
- 2.



# Safeguarding Team

**Safeguarding is high priority at The Redstart Primary School. We take every opportunity to ensure that our pupil's safety is paramount. We want our pupils to be healthy and happy and to develop well, both physically and mentally.**

**Our Safeguarding Team**



**Our Designated Safeguarding Lead (DSL) is Mrs Rebecca Collins:**



**Our Deputy Designated Safeguarding Leads are:  
Mrs Joanne Margetts, Early Intervention and Attendance Lead**



**Mrs Tara Duke, Nurture Lead**



**The DSL for Nursery is Mrs Caroline Miller:**



**Mrs Kerri Norma, Senco**

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about **JUSTALK KIDS**

### WHAT ARE THE RISKS?

JusTalk Kids is a child's version of the JusTalk app – a highly popular social networking platform – designed for users up to 13 years of age, allowing them to video call, message and participate in group chats. While adults can link their own JusTalk account to their child's and make use of parental controls, it's important to understand the risks associated with the app.

### SUBSCRIPTION FOR PREMIUM ACCESS

While JusTalk Kids is free, there's the option to subscribe to a kids' premium account or a premium family account. At a cost, this feature allows children to have access to more fun features such as games they can play with others in a call; exclusive stickers; a badge denoting them as a premium subscriber; and exclusive ringtones and themes.

### RESISTANCE TO CONTROLS

JusTalk Kids endeavours to allow children the sense of having a chat-based app while allowing parents to set controls (within the app or from their own adult JusTalk account). The basis behind this is positive; however, some children are challenging their parents by refusing to use JusTalk Kids, preferring to use the adult version without any restrictions in place.

### KNOWING THE PARENT PASSCODE

After downloading JusTalk Kids, parents can set a passcode which users must enter to add contacts. The parental controls help to manage which content can be viewed and who children can add as a contact: this then allows children to chat with friends in a controlled environment. However, prospective contacts don't have to know a specific username. In theory, someone could type in a random name and then add them as a friend.

### POTENTIAL DATA LEAKS

JusTalk and JusTalk Kids claim to be secure and encrypted, going so far as to state that even the developers themselves won't access your data. However, a security lapse in 2022 highlighted that messages were not in fact encrypted – leading to concerns around the security of the app and the transparency of the development team.

### CYBERBULLYING

Online chats can provide a sense of anonymity, leading some users to post things which they wouldn't normally say in person. Combined with the option of group chats, there's a risk that young people might join in with this kind of behaviour, escalating it further and potentially turning what should be a fun experience into something deeply negative.

### TOO MUCH SCREENTIME

A report by the UK Parliament Education Committee highlighted a 52% increase in children's screen time between 2020 and 2022 – as well as finding that 25% of children used their smartphones in a manner consistent with screen addiction. Introducing children to social networking apps when they're too young can lead to bad digital habits and a reliance on technology from an early age.

## Advice for Parents & Educators

### JUSTIFY THE CONTROLS

If parents allow their child to use JusTalk Kids, they should explain that they're putting parental controls in place to make the app safer. Make sure the child knows not to put their full name on the account and doesn't use a photo of themselves as their profile picture. This type of open discussion will help to ensure that a child is aware of the app's potential risks and knows how to reduce them.

### TALK ABOUT ONLINE FRIENDSHIPS

Young children could be excited to use this app. However, highlight that they must do so in a positive, respectful and responsible manner. While it can be easy to get caught up in a group chat, it's important to talk to others politely and call out any unpleasant behaviour. Discuss the importance of limiting their contacts to people they know in real life and use parental controls to enforce this.

### DOS AND DON'TS OF SHARING

Some children might not understand the potential dangers of oversharing online. Set clear guidelines around what is and isn't safe to share on the internet, and discuss the concept of a digital footprint. Children need to understand that the things they say and share online can never be completely erased. Even if they delete it themselves, it can be saved and distributed by others.

### ENCOURAGE OPEN COMMUNICATION

Apps like JusTalk can sometimes lend themselves to bullying behaviours. Parents should monitor what their child is sending and receiving, check in with them regularly and encourage them to share their feelings (both positive and negative) at home. Remind them that they can block a contact if someone is treating them disrespectfully.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

## COUNTY LINES



### WHAT IS "COUNTY LINES"?

County lines is a type of child criminal exploitation. Criminal groups use children and young people to move drugs and money between areas. Children may be asked to travel, carry drugs, store drugs, or collect money. This can happen to children from any background, in any community.

### HOW CHILDREN ARE TARGETED



Criminals may:

- Befriend children in person or online
- Offer money, clothes, phones, or gifts
- Offer friendship, protection, or a sense of belonging
- Use threats, violence, or debt to control them

Children may not realise they are being exploited. They may feel scared, trapped, or unable to say no.



### SIGNS A CHILD MAY BE INVOLVED



You might notice your child:

- Going missing or staying out overnight
- Travelling to unfamiliar places
- Having money, clothes, or phones with no clear explanation
- Being secretive about where they are going or who they are with
- Using more than one phone or hiding their phone
- Becoming anxious, withdrawn, angry, or aggressive
- Changes in school attendance or behaviour
- Contact with police or other authorities

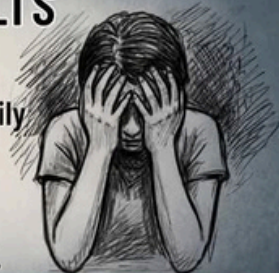
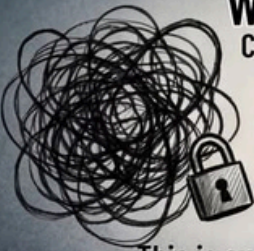


*One sign alone does not mean county lines. Several signs together is a concern.*

### WHY CHILDREN DO NOT TELL ADULTS

Children may:

- Be frightened of being harmed
- Worry that criminals will hurt or threaten their family
- Feel ashamed or guilty
- Think they will get into trouble
- Believe they cannot leave



This is exploitation. Children involved are victims, not criminals.

### WHAT PARENTS AND CARERS CAN DO



#### IF YOU ARE WORRIED

- Stay calm and listen
- Reassure your child they are not in trouble
- Avoid blaming or judging
- Notice changes in behaviour or routines
- Set clear boundaries where possible
- Get help early
- Talk to your child and listen carefully
- Speak to school staff or other trusted professionals
- Contact local safeguarding services
- Contact police

## School Attendance - information for parents/carers

As per our attendance policy, the school undertakes regular monitoring of attendance to ensure that, where required, help and support is offered at the earliest opportunity.

In order to ensure parent/carers are kept up to date with their child's attendance record, the school will send out letters at specific intervals, for example, where there have been frequent absences or where attendance has fallen below a certain percentage. This is regardless of whether absences are authorised or where the school has been kept fully updated with the reasons for absence.

We do appreciate that it can be frustrating to receive a letter when your child has suffered absences which could not be helped i.e. where there is a rule to stay at home for 48 hours. Where the school identifies concerns (unexplained, sporadic or lengthy absences or continued lateness) parents/carers will be invited in for a meeting to discuss what support the school can provide to improve attendance.

Descriptor	Attendance	Whole Days Absent	Lost Hours of Learning
Excellent	100% - 99%	0 - 2	0 - 10
Good	98% - 96%	4 - 7.5	20-37.5
Requires Improvement	95% - 91%	9.5 - 17	47.5 - 85
Persistent Absentee	90% - 86%	19 - 27	95 - 135
Critical	85% - 80%	28.5 - 38	142.5 - 190

**We thank all our parents/carers for continuing to update the school office where your child has been unable to come into school.**

**If your child is unable to attend school due to a medical appointment, please ensure you provide us with evidence of their appointment. This could be a letter from a hospital or GP or even a screenshot of an appointment email or text.**

**Also, please do not inform the school that your child has an appointment or is sick if you are, in fact, going on holiday. At Redstart we teach the children the importance of integrity and this is undermined if you ask them to lie about where they have been.**

**It is most likely that we will find out anyway since children like to talk about their lives**

**outside of school. We would rather you were honest and we can code your child's absence correctly and know that they are safe.**

## Food Parcel Support

If any of our families are in need of a food parcel, please contact the school office and ask to speak with our Early Intervention Lead, Mrs Margetts. The food parcel service is provided by the Community Hub in town. Referrals made are treated confidentially. It is a 'no questions asked' service.

You do not need to explain your circumstances unless you wish to and there are no income thresholds to meet to qualify. Some families may require a little support for a short time or there may be reasons for longer lasting support.

# Volunteer as an Academy Councillor



The  
**Redstart**  
Primary School



## Volunteer as an Academy Councillor at The Redstart Primary School

Make a difference in your community by joining our Academy Council – a local governing board that works with school leaders to support and challenge decisions, ensuring the best outcomes for every child.

### What does an Academy Councillor do?

As a Councillor, you'll work closely with the Principal and leadership team, help guide strategic decisions, support school improvement, and represent the voice of the community.

### Time commitment:

- 6 meetings per year (late afternoon/evening)
- Occasional link meetings or panels

### What you'll gain:

- Full training and support
- Leadership and strategic experience
- An opportunity to influence the future of The Redstart Primary School



Find out more or express your interest at:

[www.clf.uk/volunteer-with-us](http://www.clf.uk/volunteer-with-us)



## SEND Coffee Morning



- Refreshments will be provided

Come and join us for a chill and chat with The Somerset Parent/Carer Forum.

It is open to all parents/carers, you do not need to have a child on the SEND register to attend.

Come for as little or as long as you can.

Date: Thursday 12th March 2026 Time:  
9:30am – 11am Location: The Redstart  
Primary School Hall



# SEND Information

## Somerset Brick & Tile Museum



- Date:** Thursday, 19th February
- Time:** 10:30-12:00 & 13:00-14:30
- Location:** Brick & Tile Museum, Bridgwater
- Cost:** £3 per child

We're really pleased to be teaming up with Somerset Brick & Tile Museum, Bridgwater to bring you a SEND-specific activity day for our families. There will be two relaxed 1.5-hour creative activities on the day.

- The main activity will be making a clay face pot (see photo), a simple pinch pot with added features, designed with very little instruction so children are free to create whatever they like.
- There will also be a second craft activity making decorated masks, with basic shapes pre-cut and children adding their own decorations and details.

This activity is for families living in Bridgwater and the surrounding villages, due to funding, and spaces are limited.



## JUST ACT NATURAL: BE IN NATURE, BE YOURSELF



For families with a young person with SEND up to 25 years.

Enjoy outdoor nature based activities on the farm.



### DAY VISIT

16th February 2026

10am - 3pm

BOOKING ESSENTIAL

www.magdalen.farm

Lunch included

£11 pp

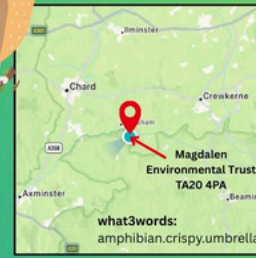
#### UPCOMING EVENTS

- 19<sup>th</sup> - 20<sup>th</sup> February Sleepover
- 3rd April Day Visit (SPCF)
- 14<sup>th</sup> - 15<sup>th</sup> April Sleepover



OFF ROAD TRAMPER AVAILABLE

Registered charity no: 1002373



## JUST ACT NATURAL: BE IN NATURE, BE YOURSELF



For families with a young person with SEND up to 25 years.

Enjoy outdoor nature based activities on the farm.



### 1 NIGHT SLEEPOVER

19th - 20th February 2026

BOOKING ESSENTIAL

www.magdalen.farm

Meals included

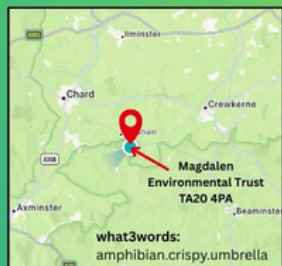
#### UPCOMING EVENTS

- 3rd April Day Visit (SPCF)
- 14<sup>th</sup> - 15<sup>th</sup> April Sleepover
- 25th May Day Visit

£27 pp



OFF ROAD TRAMPER AVAILABLE



Registered charity no: 1002373



**Awesome Chard SEND Support Group**

INTRODUCING... **THE CHILL ZONE**

A relaxed, creative space for young people  
Make Friends • Chill Out • Be Yourself  
SEND-friendly, Inclusive & welcoming

**What is The Chill Zone?**  
A safe and supportive social group for young people with SEND to:

- Relax and socialise
- Get creative & build confidence
- Fun, low-pressure activities
- Feel accepted just as they are

No pressure. No judgement. Just a place to belong.

**Parent & Carer Friendly**

- Supportive Environment
- Understanding of Additional Needs
- Ran by Awesome Chard SEND Support Group

**Session Info:**

- Date: 21st February
- Time: 12-2pm
- Location: Chard
- Ages: 0-16
- Contact: Gary
- 07871985311

A calm space for growing confidence, friendships & independence.

# SEND Information

INTRODUCING...  
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**Session Info:**

📅 Date: 21st March  
 🕒 Time: 12-2pm  
 📍 Location: Chard  
 👤 Ages: 0-16  
 📞 Contact: Gary  
 ☎️ 07871985311

A calm space for growing confidence, friendships & independence. ★

**WARM WELCOME: MUNCH & MOVE**

An inclusive warm space for families with young people with SEND and their siblings, where children can enjoy supportive activities while parents and carers relax in The Den Coffee House. Every booking includes a free warm meal and drink for the young person and one accompanying adult.

Friday 16<sup>th</sup> January - Friday 27<sup>th</sup> March

5:00pm - 7:00pm

7 - 13 years

Activity and warm meal included

**THE MAD HUB**  
 The Orchard Shopping Centre, Unit 14,  
 Paul Street, Taunton, TA1 3TP

ANY QUESTIONS?  
 EMoule@sasp.co.uk  
 01823 653990

**SASP**  
 Somerset Autism Support Partnership  
 Somerset Council

**BOOK HERE!**



**Adventure Day**

Carymoor Environmental Trust

Activities for families who have a child or young person with SEND

CARYMOOR ENVIRONMENTAL TRUST  
 NR. CASTLE CARY  
 BA7 7NR

**Just Act Natural**  
 be in nature, be yourself

OFFROAD TRAMPER AVAILABLE

**MONDAY 16<sup>TH</sup> FEBRUARY**  
 10 AM TO 2PM

**BOOKING ESSENTIAL**  
[www.carymoor.org.uk/whatson](http://www.carymoor.org.uk/whatson)  
**COST - £8 PER PERSON\***

\*Bursary available if this cost would prevent you from attending. Please ask us for details.

- Bring your family to Carymoor for a day of outdoor adventures!
- Explore our beautiful nature reserve and find out about the creatures that live here.
- Meet other families and make new friends.

**Tubers ACADEMY**

**OPEN DAYS**

Tubers Academy Torquay | 7th February 2026

Tubers Academy Taunton | 21st February 2026

Tubers Academy Barnsley | 28th February 2026

Tubers Academy Exeter | 8th March 2026

**INCLUSIVE FAMILY ROLLER SKATING SESSION**

Open to young people aged 8 to 18 years with a disability and their families

Thursday 19<sup>th</sup> February

1pm to 2:30pm

Wellsprings Leisure Centre, Taunton

£5 per young person

£2.50 for participating parents and carers

Please contact Tash Snow on:  
 NSnow@sasp.co.uk or 01823 653990

**SASP** **COMMUNITY FUND**

\*Please note that children MUST attend with a parent or carer, although adults are not required to skate\*

# SEND Information

## Awsome Chard SEND Support Group

### INTRODUCING... THE CHILL ZONE

#### Awsome's Famous Easter Egg Hunt!

**What is The Chill Zone?**  
A safe and supportive social group for children and teenagers with SEND to:

- Play and socialize
- Express themselves through arts, crafts, and games
- Have fun with low-pressure activities
- Feel accepted as they are

No pressure. No judgement. Just a place where you can be yourself!

**Parents & Carers Welcome!**

- Supportive Environment
- Understanding of Additional Needs
- Run by Awsome Chard SEND Support Group

A Safe and relaxed place for making friends, growing confidence and having fun!

**Session Info:**

- Day: 11th April
- Time: 12-2pm
- Location: Chard
- Ages: 0-16
- Contact: Gary 01871 985311

## I HAVE AUTISM, PLEASE KNOW THIS

www.SocialWorkersToolbox.com

My brain works differently, not wrongly.

I may express myself differently, but I am still listening.

I often notice details others miss.

I can be honest, loyal, and passionate.

Encouragement helps me build confidence.

I can think deeply and focus strongly on my interests.

I may take a different path, but I can still reach the goal.

I may need clear language and time to process information.

I can find change, noise, or unpredictability difficult.

I communicate best when expectations are clear.

Progress matters more than speed.

Routine and structure help me feel safe.

I am trying.

I deserve patience and respect.

Understanding helps me thrive.

## OUR AMAZING BRAIN GARDEN! UNDERSTANDING THE AUTISM SPECTRUM

Everyone's brain is like a unique garden with different wonderful flowers!

**SENSORY FLOWERS**  
SUPER SENSES FLOWER: I notice sounds, lights and feelings others miss. Sometimes I need quiet or space to feel good.  
DEEP FOCUS FLOWER: When I love something, I focus really well. I spot details others might not see.  
PLAN FLOWER: I feel calm when I know what is happening. Routines help my brain feel ready.  
CLEAN MIND FLOWER: I like it when people say what they mean. Clear words help me feel confident.  
CALM FLOWER: I can deeply relax about people. I might show it in my own way.

**THINKING & FOCUS FLOWERS**  
CONCENTRATION FLOWER: I love soft and gentle things. They help my body feel calm and happy.  
COURAGE FLOWER: I like it when people say what they mean. Clear words help me feel confident.

**SOCIAL & FEELING FLOWERS**  
EMPATHY FLOWER: I can deeply relax about people. I might show it in my own way.

www.SocialWorkersToolbox.com

AUTISM IS A SPECTRUM - A WHOLE GARDEN

## Common Eating Habits of Inattentive ADHD

**Analysis Paralysis**  
Overthinking food choices or missing meals

**Forget to Eat**

**Binge/Restrict Cycle**  
Alternating between strict eating and overeating

**Disrupted Mind/Body Connection**

**Unable to Notice Hunger/Fullness**  
Eating past fullness or not as fullness cues

**Avoid Cooking**  
Overreliance on meal prep and shopping tasks

## 50+ Ways to Build Self-Esteem for young people

- Say "I'm proud of myself" every day.
- Avoid comparing yourself to others.
- Learn to practice ways to create calm in your mind.
- Ask for help when you need it.
- Learn to play a game you like.
- Surround yourself with people who treat you the way you want to be treated.
- Remember you are human and all make mistakes.
- Help others.
- Look in the mirror and say "I LOVE YOU!"
- Embrace if you accept all of you.
- Do not let others control your energy on the things you can control.
- Respect that people have different ways of thinking.
- Be kind to yourself.
- Take responsibility for your choices and actions.
- Drink water.
- Take a break when you need it.
- Set boundaries.
- Be kind to others.
- Choose optimism.
- When things don't go your way, try a different approach.
- Turn off screens.
- Learn how to apologize.
- Use 5-Step Statements.
- Set goals for yourself.
- Learn how to negotiate.
- Focus on solutions instead of problems.
- Get enough sleep.
- Take care of your body.
- Practice gratitude.
- Do the "right" thing.
- Practice daily gratitude.
- Be kind to yourself.

## WORDS THAT HELP CALM A CHILD'S EMOTIONAL BRAIN

WHEN FEELINGS TAKE OVER, CALM WORDS HELP THE BRAIN FEEL SAFE AGAIN.

**SAFETY AND CONNECTION**  
I am right here with you.  
You are safe with me. I will stay until this feels easier.

**HELPING THE BODY SETTLE**  
Let us take a slow breath together.  
Put your feet on the floor with me.  
Feel the chair or the ground holding you.

**UNDERSTANDING**  
I can see this is really hard for you.  
Your body is having a big feeling. Something does not feel right now.

**SUPPORT AND REASSURANCE**  
I will help you with this.  
We can work it out together.  
This feeling will pass.

**REDUCING OVERWHELM**  
Your body is reacting strongly right now.  
We can slow this down together.  
You do not need to do anything right now.

**AFTER THE PEAK**  
Thank you for telling me.  
That was a lot for your body.  
You did really well getting through that.

## Community Inclusion and Activity Team & The Hub Minehead Family Club

Drop-in club for families with children or young people with disabilities and/or additional needs. Siblings are also invited!

The Hub Soft Play Centre  
Hoppard Road, Alcombe Minehead Somerset TA24 6DJ

4:30-6:30pm  
£3 per child  
Siblings £1.50  
Under 1 Yrs Free

9th January 2026  
5th February 2026  
5th March 2026  
2nd April 2026  
7th May 2026  
4th June 2026  
2nd July 2026

Club is run by the Hub and attended by a member of the CIA Team whenever possible to be on hand for advice and support

Parent carers must be in attendance and are to remain responsible for their children at all times.

Please check the Somerset's SEND Local Offer Facebook page for any updates or cancellations  
<https://facebook.com/LocalOfferSomerset/>

For more information, please email: [CIATeam@somerset.gov.uk](mailto:CIATeam@somerset.gov.uk)

## THE 'WHAT IS...?' SERIES WHAT IS...

**DYSLEXIA**  
A difference in how the brain processes written language, affecting reading, spelling, and word decoding - not intelligence.  
• Reading is slow, effortful, or exhausting even with practice.  
• Difficulty sounding out unfamiliar words.  
• Spelling is inconsistent and often phonetic.  
• Words may be skipped, swapped, or missed when reading aloud.  
• Strong verbal ideas but difficulty getting them down in writing.  
• Avoidance of reading tasks due to fatigue or frustration.

**DYSGRAPhia**  
A difference in how the brain plans and executes writing, affecting handwriting, spelling, and written expression.  
• Handwriting is slow, uneven, or painful.  
• Difficulty forming letters or keeping them aligned on the page.  
• Writing tasks take far longer than expected.  
• Spelling and punctuation errors that don't match verbal ability.  
• Avoidance of writing, copying, or note-taking.  
• Strong ideas verbally, but very limited written output.

**DYSCALCULIA**  
A difference in how the brain understands numbers, quantities, and mathematical concepts.  
• Difficulty recognizing numbers or understanding quantity.  
• Struggles with basic maths facts despite repetition.  
• Confusion with sequences, time, or money.  
• Counting on fingers well beyond expected age.  
• Difficulty estimating or comparing amounts.  
• High anxiety around maths tasks.

**DYSPRAXIA**  
(Developmental Coordination Disorder)  
A difference in how the brain plans and coordinates movement, affecting motor skills and daily tasks.  
• Clumsiness or poor coordination compared to peers.  
• Difficulty with fine motor tasks like buttons, zippers, or handwriting.  
• Slow to learn new physical skills.  
• Poor spatial awareness or bumping into objects.  
• Forgetful from tasks that require effortful movement.  
• Difficulty organizing actions in the right order.

## WHAT IS STIMMING?



### SELF-STIMULATORY BEHAVIOUR

Stimming is short for self-stimulatory behaviour. It means repeated movements, sounds, or actions that help a person manage their body and emotions. It is not behaviour that needs to be stopped or corrected.



### WHAT DOES IT LOOK LIKE?

Stimming can look like rocking, pacing, hand or finger movements, humming, repeating words, or focusing on certain textures, sounds, or lights. It looks different for each person.



### SUPPORTING REGULATION

Stimming supports emotional regulation. When it is blocked, distress increases. When it is allowed and understood, emotional balance is easier to regain.



### WHY PEOPLE STIM?

People stim to feel calm, manage stress, concentrate, release energy, or cope with sensory overload. Stimming can also show excitement or comfort. Many people stim, but it is often more noticeable and more important for autistic and other neurodivergent people.



www.SocialWorkersToolbox.com

SUPPORT MEANS LOOKING AT WHAT THE STIMMING IS DOING FOR THE PERSON. IF IT IS SAFE, ALLOW IT. CREATE ENVIRONMENTS WHERE STIMMING IS ACCEPTED, NOT CORRECTED. IF A STIM CAUSES PHYSICAL INJURY OR SERIOUS RISK, SUPPORT SAFER WAYS TO MEET THE SAME NEED RATHER THAN STOPPING REGULATION ALTOGETHER. STIMMING HAS A PURPOSE. IT DOES NOT NEED FIXING.

## Helping Your Child with Emotional Regulation: 5 Simple Steps



### Pause and Breathe

Take a moment to calm yourself before responding.



### Notice What's Happening

Look beyond the behaviour - what was the reason driving the response?



### Connect Before You Correct

Offer safety and comfort first. Let your child know you are there for them, whatever has happened.



### Name the Feeling

Help your child identify the emotions. "I can see you are feeling sad, that must be tough"



### Guide the Calm

Use co-regulation strategies. "Let's take some deep breaths together"

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## DOES MY CHILD NEED A

## Weighted Blanket?

A weighted blanket may be needed if a child...

- ✔ Struggles with emotions
- ✔ Has an overstimulated nervous system
- ✔ Is bothered by noise, strong smells, crowds, etc.
- ✔ Seeks heavy work or rough housing activities

Weighted blankets can regulate a child's...



Emotions



Mood



Sleep



Sensory System



Mind/Body

What to look for in a weighted blanket...

- ✔ Find a weighted blanket that is equal to 10% of your child's body weight
- ✔ Ensure the weights are sewn into the material, which are evenly distributed throughout



Animal Walks



Commando Crawling



Chair Press-Up



Four Point Kneeling



Plank



Pillow Pushes



Wheelbarrow Walk Pick Up



Wall Press-Up



Wall Sit

## THE 'WHAT IS...?' SERIES WHAT IS IMPULSE CONTROL?

The Struggle Behind Emotional Regulation

### WHAT'S HAPPENING IN THE BRAIN?

Impulse control lives in the prefrontal cortex — the part of the brain that helps us pause, think, plan, and choose how to respond. In children and teens, the prefrontal cortex is still developing, which means impulsive reactions are developmentally normal. When emotions are high, the amygdala (the alarm system) can take over, and the prefrontal cortex goes "offline". This is why a child may know a strategy, but cannot use it in the moment.

### WHAT'S THIS LOOKS LIKE?

- Quick reactions
- Saying or doing things before thinking
- Struggling to "stop" once overwhelmed
- Difficulty shifting attention or calming down
- Behaviour that looks "rude", "defiant" or "over the top" — when in reality, the nervous system is overloaded.

### HOW TO SUPPORT

- Co-regulation first — slow your voice, soften your posture, stay close. Calm is shared, not instructed.
- Reduce demands when emotions rise. Thinking is hard when the brain is in alarm mode.
- Use routines, visual prompts, and predictable transitions — these support the prefrontal cortex to stay online.
- Practice regulation skills when calm, not during distress. The brain learns best in safety.
- Reframe behaviour as communication: "This is a nervous system under strain, not a child choosing to misbehave".

### REMEMBER

Impulse control is not about willpower. It's about brain development + emotional safety. Children learn to regulate when they are supported, not shamed.

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## Sensory Break Ideas

### Yoga Poses

### Mindfulness Exercises

Dim the Lights

Sit in a Quiet Area

Hug a Pillow

Ice Packs

Solve Puzzle

Deep Pressure Pushes

Progressive Muscle Relaxation

Finger Stretching and Wiggle

"Cocoon" with a Blanket

Shadow Boxing

Deep breathing exercises

Drawing Patterns

Cloud Watching

Blowing Bubbles

Toe Wiggling

Humming a Tune

Facial Massage

Squeeze and Release

Nature Walk

Jumping rope

Hopscotch

Coloring

Doodling

### Listening to Calming Music

Scribbling on Paper

Reciting Poetry or a Song

Balance one either foot

Gazing at an Object

Origami

Spend time outdoors

Jumping Jacks

Eating Crunchy Snacks

Sipping Through a Straw

Push-Ups (Wall, Desk, or Chair)

Self-Massage

Drinking a Warm or Icy Beverage

Spinning in a Swivel Chair

Rubbing a Textured Fabric

Spend time outdoors

Tagging Rhythms

Warm Pack or Warm Cloth

Get Up and Stretch

Dance — Move to Music

Exercise Hands and Fingers

Take a Walk

Play with Cold or Warm Water

Do Some Guided Imagery

Walk Barefoot

www.YourTherapySource.com

# WORLD DOWN SYNDROME DAY

— MARCH 21 —



**World Down Syndrome Day**

••• **March 21** •••

# Nursery Spaces

**REGISTER NOW!**

**The Redstart**  
Primary School & Nursery

**Places available**

To book a tour visit reception or contact:  
☎ 01460 67457 ✉ info@rps.clf.uk

  [theredstartprimaryschool.clf.uk](http://theredstartprimaryschool.clf.uk)

 Celtic Learning Federation

The advertisement features a collage of images: children in school uniforms sitting on a grassy field, a teacher reading to a group of children, a child playing on a blue play structure, and a teacher interacting with a child at a table.

## Nursery Spaces Available

We currently have spaces available in our nursery! If you're interested in a place for your child, please complete an Expression of Interest form on our website Welcome to the Nursery - The Redstart Primary School



FRIENDS OF REDSTART  
SCHOOL

# WINE & WISDOM QUIZ NIGHT

*Friday*  
**27th February 2026**

DOORS OPEN AT 7PM, QUIZ STARTS AT 7.30PM

**1 FREE BOTTLE OF WINE & CHEESE BOARD  
PER TEAM OF 6**

**£6 PER PERSON MAXIMUM TEAM OF 6**

BAR AVAILABLE (ONLY FOOD & DRINK PURCHASED TO BE CONSUMED)

**TO BOOK A TEAM PLEASE FOLLOW  
[HTTPS://TINYURL.COM/WWN2026](https://tinyurl.com/wnw2026) OR  
CONTACT 07734324333**



OVER 18S ONLY

CHARITY NO  
1019906

Made with PosterMyWall REDSTART PRIMARY SCHOOL, CHARD TA20 1SD

# NON-SCHOOL UNIFORM DAY



**7** **£1 DONATION**

**2ND APRIL** **5**



**Cake Sales**  
Year 4 - 17<sup>th</sup> March  
Year 5 - 26<sup>th</sup> April



**Upcoming events**  
**Bingo-24<sup>th</sup> April**  
**FoRS Summer Fayre-**  
**20<sup>th</sup> June**

**If you need to contact FoRS regarding any of  
the events they organise for the school,  
please email them at  
[friendsofredstart@gmail.com](mailto:friendsofredstart@gmail.com)**

# RAFFLE DONATIONS NEEDED

Christmas has come and gone, so you're probably sifting through piles of stuff that either needs a place in your home or needs to find a new one. Of course, we all get so much at this time of year with not everything being needed, so what do you do with unwanted Christmas gifts? Donate, of course! To raise Funds for Upcoming Raffles!



**DONATE NOW** Please Drop of at Main Reception

Fors @ Redstart School, Chard

We are seeking Prizes/Donations if you or anyone you know that would like to support our raffles and events.

Please get in touch with Carlie in the office by emailing [info@rps.clf.uk](mailto:info@rps.clf.uk) or contact FORS at [friendsofredstart@gmail.com](mailto:friendsofredstart@gmail.com)

# Thank You



## Holiday Breakfast Scheme.



### **Holiday Breakfast Bags are back For the Half Term Holiday**

Do you think it may help you and your family to start the day with a good solid breakfast?

We will give you a free, no questions asked bag/s, to last a week, which will contain everything that is needed, regardless of your family size.

**Just turn up at the St. Mary's Centre on  
Monday 16th February 2026  
8am to 10am**

Anyone from the family can pick them up. Stay and join us if you would like for coffee and toast while you are here.

**The children's clothes bank will also be open!**






**STARTING 6<sup>TH</sup> MARCH**

## Early Years Explorers

DISCOVER. PLAY. GROW.

**FREE GROUP**

**FRIDAYS**  
(EXCEPT LAST FRIDAY IN THE MONTH)  
**10:00 - 11:30**  
CHARD COMMUNITY HUB  
BODEN CENTRE, BODEN STREET,  
CHARD. TA20 2AX

**SNACKS INCLUDED**

For more information, please contact  
wellbeing@youngsomerset.org.uk

[www.youngsomerset.org.uk](https://www.youngsomerset.org.uk)

## Bright Beginnings Hub


The first piece of the puzzle

Free monthly stay and play sessions  
Join us for an informal drop-in group, aimed for parents and their children under two years old plus siblings.


Spend time playing with sensory activities, different toys and getting to know other local families in the area.

- Wednesday 7 January  
10am to 11.30am
- Wednesday 18 February  
10am to 11.30am
- Wednesday 11 March  
10am to 11.30am

Email [mparfoot@holycroft.bep.ac](mailto:mparfoot@holycroft.bep.ac) for more information



## Silent Book Club



**Wednesdays, 6pm to 8pm**  
Upcoming dates:  
4, 11, 18 and 25 February  
4, 11 and 25 March

A new kind of book club | No assigned reading | All readers welcome  
Companionship | Refreshments | Warm Space | Free

Kindness | Collaboration | Positivity



## pop-in for a chat

### TALKING CAFE

- Health
- Finances
- Housing
- Feelings of loneliness and isolation.

**Monkton Elm Garden Centre**  
1st Wednesday of the month  
10am - 12 noon

Drop-in to the Talking Cafe for support and advice from a Village Agent.

Monkton Elm Garden Centre (Cafe), Taunton  
[info@thrivesomerset.org.uk](mailto:info@thrivesomerset.org.uk)  
[www.thrivesomerset.org.uk](http://www.thrivesomerset.org.uk)

funded by  Somerset Council 

# Families & Local Events

Free-Winter-Playdays-Chard-2026



## FREE WINTER PLAYDAYS: CHARD 2026

Thu 19 Feb, 10am-2pm, Guildhall




**We're Going on a Bear Hunt Watch-Along**



**Gillingham Grange Care Home**  
**TA20 1BE**  
Monday 16 February, 10.30am

A free We're Going on a Bear Hunt Watch-Along for children and their parents to come along to.

This is a free event with refreshments included, however booking is required.

To book your space email [mparfoot@holvroad.bep.ac](mailto:mparfoot@holvroad.bep.ac)



**FUNDED PLACES AVAILABLE\***

## WILD TOTS AT CARYMOOR

Bring your toddler to Carymoor for our Wild Tots family learning course. Come and have outdoor fun on our nature reserve and build your confidence in outdoor exploration with your toddlers and pre-schoolers.

**MON 2ND, 9TH, 16TH, 23RD & 30TH MARCH  
OR WEDS 4TH, 11TH, 18TH, 25TH MAR & 1ST APR  
10 - 12 NOON EACH WEEK FOR 5 WEEKS**

- Build your confidence in spending time outdoors with your toddlers
- Learn how to identify wildlife and plants
- Take part in muddy and imaginative play
- Get inspiration for nature themed crafts

For children aged 1.5 to 4 years.  
Max 8 families. Younger siblings welcome.

**BOOKING ESSENTIAL**

[www.stepupsomerset.org.uk/find-courses](http://www.stepupsomerset.org.uk/find-courses)

**MORE INFORMATION**

[www.carymoor.org.uk](http://www.carymoor.org.uk)

Carymoor Environmental Trust, Dimmer Lane, Castle Cary, BA7 7NR

\*Eligibility criteria applies - see website for details.




**Free Activities and Groups in Somerset**

Activity / Group	What they offer
Somerset Community Connect - Talking Cafes	Find local services, support, advice, and activities. Friendly and informal drop-ins for over 18s
Somerset Wildlife Trust	The "Somerset Nature Connections" project aims to tackle some of the barriers that prevent people experiencing the health and well-being benefits of Somerset's spectacular natural environment.
Carers Support Groups	Somerset Partnership NHS Trust support groups for carers of adults with mental health problems.
Somerset Libraries	Not just books! Other resources include internet access, DVDs, talking books and regular events.
Mind in Somerset Recovery and Wellbeing Groups	Available to anyone over 18 and living in Somerset and provide a relaxed, safe and supportive environment to explore ways to stay well.
Gardening Groups	Free weekly gardening sessions in Glastonbury and Shepton Mallet.
Somerset Health Walks	Walking for well-being can help you to feel good, to have more energy, to sleep better and manage your weight. All walks are free of charge and are led by a team of Volunteer Walk Leaders.



**Sewing Workshop**



**Chard Community Hub**  
**Tuesdays, 6pm to 8pm**

Sew together | Learn clothing repair and other new skills | Beginners welcome | Free to attend | Warm Space | Refreshments  
13+ welcome with a parent/carer  
For more info: [secretary@chardcommunityhub.com](mailto:secretary@chardcommunityhub.com)

Kindness | Collaboration | Positivity



## Chard Community Family Walk

Kindness | Collaboration | Positivity

**Wednesday 18 February**  
**11.30am**

Meet at the Hub for 11.30am for a free pancake snack, before leaving for a leisurely walk around Chard at midday.  
All free and everyone welcome to attend!

  
Chard Community Hub  
Boden Centre  
TA20 2AX



Kindness | Collaboration | Positivity  
Chard Community Hub

## We're a Warm Space

**Warm Welcome**  
SOMERSET

Join us on  
**Tuesdays, 10am to 1pm**  
**Chard Community Hub**  
**Boden Street, TA20 2AX**

for arts and crafts, board games and puzzles,  
great company and a cuppa.

For more information: [tgreynolds@holyrood.bep.ac](mailto:tgreynolds@holyrood.bep.ac) or 01460 923149

Kindness | Collaboration | Positivity



FUNDRAISING FOR YEAR 11'S PROM!

## EASTER BINGO!!

Doors Open 6:00PM	<b>20th March</b>	Cakes and Drinks
Eyes Down 7:00PM		

HOLYROOD ACADEMY, ZEMBARO LANE CHARD, SOMERSET, TA20 2ED

FOR MORE INFO PLEASE CONTACT  
[kdruce@holyrood.bep.ac](mailto:kdruce@holyrood.bep.ac)




Chard Together

A MULTICULTURAL EVENT AT  
CHARD'S GUILDHALL & LIBRARY

Photography & Short Film Exhibition

**10-2pm**  
**21.03.26**

Scan to email  
  
[tgreynolds@holyrood.bep.ac](mailto:tgreynolds@holyrood.bep.ac)

music, dance, art and food

EMAIL US AT: [TGREYNOLDS@HOLYROOD.BEP.AC](mailto:tgreynolds@holyrood.bep.ac)

# Families & Local Events



## Mobile Community Pantry



Join our Community Pantry on wheels!  
£3.50 for 10 items

Help us prevent food waste

**Every Tuesday**

10:15am Alun Rees Way, TA20 2HQ

10:35am Bubwith Close, TA20 2BL

11am Jarman Way, TA20 1FB

11:20am Skate Park car park, TA20 1NW

11.45am Bishops Court, TA20 2FA

For more info: [secretary@chardcommunityhub.com](mailto:secretary@chardcommunityhub.com)

Kindness | Collaboration | Positivity



## TABLETOP GAMES NIGHT



Thursdays 6pm to 9pm  
Chard Community Hub  
Boden Centre, Boden Street  
TA20 2AX

Free to attend | Warm Space | 18 +  
For more info visit Chard Games Hub on Facebook

Kindness | Collaboration | Positivity

## FREE PARENT/CARER WEBINARS

SOMERSET'S MENTAL HEALTH SUPPORT TEAM ARE HOSTING A  
1 HOUR VIRTUAL WORKSHOP ABOUT:

**HELPING YOUR CHILD & TEEN SLEEP:  
TOOLS, TIPS & TECHNIQUES**

12TH, 13TH & 19TH FEBRUARY 2026

IN THIS 1 HOUR VIRTUAL WORKSHOP HOSTED BY SOMERSET'S  
MENTAL HEALTH SUPPORT TEAM, WE WILL EXPLORE...

- WHY DO WE NEED TO SLEEP?
- TEEN SLEEP STRUGGLES
- HOW TO SUPPORT YOUNG PEOPLE TO GET A BETTER NIGHT'S SLEEP SO THEY CAN MEET THEIR FULL POTENTIAL
- EVIDENCE BASED SLEEP INFORMATION TO IMPROVE SLEEP PATTERN



BIT.LV/MHSTINFO  
BIT.LV/YOUNGSOMERSETMHST



SOMERSET MHST  
@SOMERSETMHST



## CHARD COMMUNITY SHOWCASE

CHARD GUILDHALL, FORE STREET, CHARD, TA20 1PP

OPEN  
10:00AM -  
1:30PM

SAT 21ST FEB 2026

DISCOVER THE MANY GREAT ORGANISATIONS,  
CHARITIES, SERVICES AND GROUPS THAT CAN BE  
FOUND IN CHARD AND SURROUNDING AREA.

FREE ENTRY.  
REFRESHMENTS AVAILABLE.




DAVID ROWLAND & SONS  
FUNFAIRS  
**EXETER ARENA FUNFAIR**  
5TH - 15TH MARCH  
UNLIMITED RIDES  
FROM £7.99  
BOOK ONLINE FOR THE CHEAPEST PRICES  
WWW.ROWLANDSFUNFAIRS

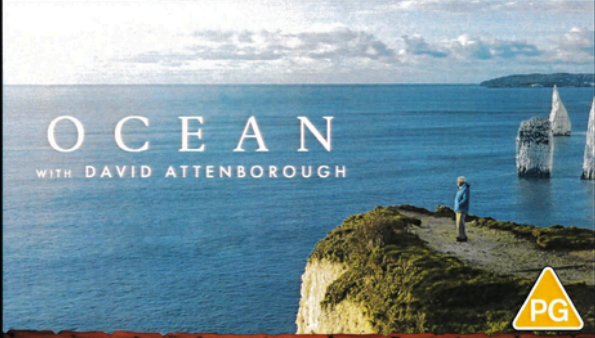
INCLUDING SPECIAL CHARACTER  
BLUEY & RINGO  
K-POP

OPENING TIMES  
WEEKDAYS FROM 1 - 5PM  
WEEKENDS FROM 1 - 9PM

# Families & Local Events

**cinechard EXTRA** 

Thursday 26th March 2026  
Chard Guildhall 7:30pm (doors 7pm)



**OCEAN**  
WITH DAVID ATTENBOROUGH

**PG**

 **Green Party**

Adults £6, Under 14s £3 £7/£3.50 on the door

Advance tickets available for CASH ONLY from  
Eleos, The CommuniTEA Waffle House & Post Office  
Cash-free tickets from [ticketsource.co.uk/cinechard](https://ticketsource.co.uk/cinechard)

[facebook.com/cinechard](https://facebook.com/cinechard)  

**THE HIVE**  
Young People's Centre

Friday Nights  
8-11 years old  
6pm - 8pm  
Essex Close

**FREE ENTRY**

**FREE**







**FREE PREMIER HOLIDAY CLUBS**

more fun, more friendships, more smiles  
DURING THE FEBRUARY HALF-TERM!

Book today [premier-education.com](https://premier-education.com)

★ **HERNE VIEW COFE PRIMARY SCHOOL, ILMINSTER, TA19 0BL**

- ★ Multi-activity, Gymnastics, Nerf & Dodgeball camps available
- ★ Running 17th, 18th, and 19th February
- ★ Running 9am - 3:30pm

★ **FIRST DAY FREE, SECOND DAY HALF PRICE - AVAILABLE TO EVERYONE!**  
(Message us on Facebook @ Premier Education Devon to book)

- ★ £27.99 per child, per day
- ★ Available to children aged 4 - 11
- ★ Book at [www.premier-education.com/holiday-camps](https://www.premier-education.com/holiday-camps)
- ★ Contact [dcrysell@premier-education.com](mailto:dcrysell@premier-education.com) for queries



Our Holiday Clubs keep children active, safe, and entertained throughout the school holidays.

Join us this February as we offer a wide range of fun activities, including sports, performing arts, and games, all at great value. There's something for every child to enjoy this half-term!

**Book now** for a holiday full of excitement!

**PLEASE BRING**

- Appacked lunch
- Plenty of water
- Suitable clothing
- Loads of energy!



**CLUBS ARE BETTER WITH FRIENDS!**

 **TREAT YOUR FRIENDS TO 20% OFF...AND GET 20% OFF TOO!**  
\*T&C Apply. Refer a Friend discount on new bookings only.

 Message us to book @ Premier Education Devon



Have a good rummage at our..



## JUMBLE SALE

SUNDAY 15TH FEB  
10AM - 1 PM

Admission 50p

CHARD TOWN  
FOOTBALL CLUB,  
ZEMBAR D LANE



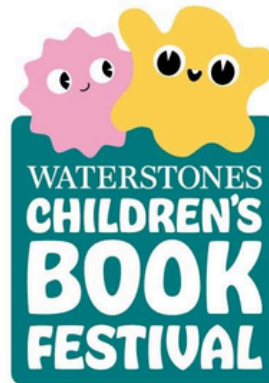
Tea, coffee & bacon  
rolls available

**CASH  
ONLY**

Tea	£1
Coffee	£1
Cake	50p
Bacon roll	£2.50



3 LOCATIONS, 1 BOOK FESTIVAL



**DUNDEE**  
6 - 7 FEBRUARY

**LINCOLN**  
13 - 14 FEBRUARY

**TAUNTON**  
15 - 16 MAY

RETURNING IN 2026  
AND TAKING PLACE IN  
THREE LOCATIONS

A FAMILY-FRIENDLY  
CELEBRATION  
OF STORIES AND  
ILLUSTRATION



Sound of the Streets  
Street Band Workshop  
Saturday 31 January, 10am-11am and 11.20am-12.20pm  
At Guildhall Young Artists Taunton, at Wellington School, Wellington

A free opportunity for all young players of brass, wind and drums (ideally Grade 3+) to come explore the exciting and inspiring world of street band music with The Sound of The Streets.

The workshop will be given by 3 leading music educators and street band musicians.

Street bands are one of the musical wonders of the world, making strong and rhythmic music full of life and energy, the sound of celebration from New Orleans to South Africa, Delhi to the Balkans.

This is music that is great for developing musical skills, ensemble playing, rhythmic sense, improvisation, and confidence, learning to play by ear and exploring your instrument. We will use a mixture of playing by ear and from music, whatever people are most comfortable with.

The workshop is for all young musicians from Guildhall Young Artists Taunton and any other young musicians under 19 years of age. Players should be Grade 3 equivalent or above, i.e. comfortable with their instrument.

Free admission but advance booking is essential. To book a place please email [gyataunton@gmsmd.ac.uk](mailto:gyataunton@gmsmd.ac.uk)

#### ABOUT THE WORKSHOP LEADERS

The workshop will be led by drummer Sean O'Hara, brass player Tom Francombe and saxophonist leader Tim Hill. Together they have a wealth of experience, as Emma is a top rock and funk player, Tom is head of brass at John Packer Ltd, and Tim is a veteran street band musician who has led workshops and started street bands around the country. They are all part of the music charity The Sound of the Streets and play in Tim's band Tongues of Fire.

[www.tonguesoffirestreetband.co.uk](http://www.tonguesoffirestreetband.co.uk)  
[www.thesoundofthestreets.com](http://www.thesoundofthestreets.com)



## February Activity Club

Join us for some fun activity days at St Giles Animal Welfare. Choose a morning or afternoon slot or bring a packed lunch and spend the day!

Open to 6 - 12 years old and must be accompanied by an adult.

Morning session: 10am - 12pm  
Afternoon session: 1pm - 3pm

Wednesday 18<sup>th</sup> February  
Thursday 19<sup>th</sup> February  
Friday 20<sup>th</sup> February

**£10 PER SESSION**  
Price is per child  
One accompanying adult  
only per booking

**Activities include:**

- Games
- Preparing enrichment feeds for our animals
- Meeting suitable animals
- Arts & Crafts

Our activity club is run by a DBS checked member of staff  
Book your space now:  
[www.stgilesanimalwelfare.co.uk](http://www.stgilesanimalwelfare.co.uk)



## Chard Youth Hub

Drop in to this safe space and chill with a youth worker.

**FREE Hot Drink**

**Play Games!**

**3:15-5:15PM Every Wednesday**

@ ChardCommunityHub, BodenStreet, Chard

**fearless**  
Part of Crimestoppers



## Ilminster Youth Football Club presents

# EASTER BINGO!

29 10 13

Doors open 5pm, Eyes down 6pm

**SUNDAY 29TH MARCH AT THE Archie Gooch Pavilion**

**£10 bundle**  
8 games,  
A flyer plus a strip of raffle tickets

Bar open and snacks available

## Easter Bingo Interest



**T.O.T.S.**  
Tots On Tuesday  
@stmaryschurch

**PLAY DOH** **PUZZLES**

**PLAY CRAFT SING**

10-11.30AM EVERY TUESDAY  
(TERM TIME)  
ST MARY'S CHURCH ROOMS

£1 DONATION FOR UNLIMITED  
TOAST, FRUIT, PANCAKES,  
YOGURTS ETC  
TEA AND COFFEE

ALSO FREE CLOTHES BANK  
FOR AGES 0-5YRS

**BUBBLES** **SLIDE** **CLIMBING FRAME**

Chard Community Hub  
Kindness | Collaboration | Positivity

## PCSO Drop-In

**Tuesdays, 11am to midday**

Upcoming dates:  
20 January, 17 February,  
17 March and 14 April

Drop in to meet our local PCSO for policing support and advice.

**Chard Community Hub, Boden Street, TA20 2AX**

Kindness | Collaboration | Positivity

## TOGETHER ON TUESDAY

A club for primary school children and their parents, carers & siblings

Join us for Crafts, Cooked Tea, Songs & Story

New craft each week  
Cooked tea provided  
Short bible story and song

Every Tuesday during term time

**ALL WELCOME**  
3.30pm - 5pm  
St Mary's Church rooms

**THIS IS A FREE CLUB BUT DONATIONS ARE WELCOME**

### Chard Grief Support Hub

Grief can feel very lonely but it doesn't have to be.

Join us on the third Wednesday of every month in a safe and confidential space to share experiences and meet others.

- A welcoming space to connect with others who are dealing with loss.
- Led by a grief professional, offering guidance and support.
- Come as you are - no pressure, just a warm drink, cake and a chat.
- Creating a community of connection.

Meet at Chard Rugby Club, Essex Close, Chard TA20 1RH  
Third Wednesday of every month, from 145 - 3 pm.  
For more details, contact [maria@griefspecialists.org](mailto:maria@griefspecialists.org)

In association with Grief Specialists CIC and Chard Watch CIC.



Open during your time when you need it. Some things can impact our mental health. If you are struggling to cope and need support, our mental health team are here to help. Open Monday to Friday, 9am to 5pm. 24 hours a day, 7 days a week.

**FUNTASIA**  
ENTERTAINING YOU SINCE 2005

## Inflatable FUNDAY

**Half Term FUN**  
Tuesday 17th & Wednesday 18th February

**£7 PER CHILD**

**85 MINUTE SESSIONS**  
S1 10.00am - 11.25am  
S2 11.30am - 12.55pm  
S3 1.00pm - 2.25pm  
S4 2.30pm - 3.55pm

**THE GATEWAY**  
ADDEWELL LANE,  
YEOVIL, BA20 1QN

FREE CAR PARK ✓ WIFI ✓ CAFE OPEN  
12 YEARS AND UNDER

for more info 01935 414393  
[www.funtasiaentertainment.co.uk](http://www.funtasiaentertainment.co.uk)  
or visit our facebook page



# Be Kind to Yourself



Remember:  
**YOU MATTER. ALWAYS.**



# Music Teacher Information



**Piano Teacher-Mike Hurley ( [mike\\_hurley@outlook.com](mailto:mike_hurley@outlook.com) )**



**Guitar Teacher-Mr Pomeroy ( [fdpomeroy@yahoo.com](mailto:fdpomeroy@yahoo.com) )**

## Parking Safely Outside School

We kindly ask all families to park considerately outside the school to help keep children safe. Please avoid blocking driveways, stopping on zigzag lines, or parking too close to crossings and corners. These areas must remain clear so children can walk safely and drivers can see them.

Thank you for helping us protect our pupils and keep drop-off and pick-up times calm and safe for everyone

**Selfish and  
Dangerous**

School Keep Clear

**No Stopping,  
No Excuses**

School Keep Clear

**DON'T STOP  
HERE**

# We are an Operation Encompass School

For further information, please come and see us.



OPERATION  
ENCOMPASS



## We are an Operation Encompass Early Years Setting

For further information, please come and see us.



# Term time Calendar

## The Redstart Primary School Terms and Holidays 2025/2026 Academic Year



September 2025						October 2025					November 2025						
M	1	8	15	22	29	Mo	6	13	20	27	M	3	10	17	24		
Tu	2	9	16	23	30	Tu	7	14	21	28	Tu	4	11	18	25		
W	3	10	17	24		We	1	8	15	22	29	W	5	12	19	26	
Th	4	11	18	25		Th	2	9	16	23	30	Th	6	13	20	27	
F	5	12	19	26		Fr	3	10	17	24	31	F	7	14	21	28	
Sa	6	13	20	27		Sa	4	11	18	25		Sa	1	8	15	22	29
Su	7	14	21	28		Su	5	12	19	26		Su	2	9	16	23	30
December 2025						January 2026					February 2026						
M	1	8	15	22	29	M	5	12	19	26	M	2	9	16	23		
Tu	2	9	16	23	30	Tu	6	13	20	27	Tu	3	10	17	24		
W	3	10	17	24	31	W	7	14	21	28	W	4	11	18	25		
Th	4	11	18	25		Th	1	8	15	22	29	Th	5	12	19	26	
F	5	12	19	26		F	2	9	16	23	30	F	6	13	20	27	
Sa	6	13	20	27		Sa	3	10	17	24	31	Sa	7	14	21	28	
Su	7	14	21	28		Su	4	11	18	25		Su	1	8	15	22	
March 2026						April 2026					May 2026						
M	2	9	16	23	30	M	6	13	20	27	M	4	11	18	25		
Tu	3	10	17	24	31	Tu	7	14	21	28	Tu	5	12	19	26		
W	4	11	18	25		W	1	8	15	22	29	W	6	13	20	27	
Th	5	12	19	26		Th	2	9	16	23	30	Th	7	14	21	28	
F	6	13	20	27		F	3	10	17	24		F	1	8	15	22	29
Sa	7	14	21	28		Sa	4	11	18	25		Sa	2	9	16	23	30
Su	1	8	15	22	29	Su	5	12	19	26		Su	3	10	17	24	31
June 2026						July 2026					August 2026						
M	1	8	15	22	29	M	6	13	20	27	M	3	10	17	24	31	
Tu	2	9	16	23	30	Tu	7	14	21	28	Tu	4	11	18	25		
W	3	10	17	24		W	1	8	15	22	29	W	5	12	19	26	
Th	4	11	18	25		Th	2	9	16	23	30	Th	6	13	20	27	
F	5	12	19	26		F	3	10	17	24	31	F	7	14	21	28	
Sa	6	13	20	27		Sa	4	11	18	25		Sa	1	8	15	22	29
Su	7	14	21	28		Su	5	12	19	26		Su	2	9	16	23	30

### Key:

- School Holiday
- Bank Holiday
- Term Time
- Inset Days

### Term dates summary:

Term 1: 01 September – 24 October 2025 (40 days)  
 Term 2: 03 November – 19 December 2025 (35 days)  
 Term 3: 05 January – 13 February 2026 (30 days)  
 Term 4: 23 February – 02 April 2026 (29 days)  
 Term 5: 20 April – 22 May 2026 (24 days)  
 Term 6: 01 June – 21 July 2026 (37 days)      **TOTAL = 195**

### Bank and public holidays 2025/26

Christmas Day	25 December 2025	Easter Monday	06 April 2026
Boxing Day	26 December 2025	May Day Bank Holiday	04 May 2026
New Year's Day	01 January 2026	Spring Bank Holiday	25 May 2026
Good Friday	03 April 2026	Summer Bank Holiday	31 August 2026

Academy, Free Schools, Foundation & Voluntary Aided schools can set their own term dates and may differ from ours. Please check with the individual schools for their term dates.

# The Redstart Primary School Terms and Holidays 2026/2027 Academic Year



September 2026							October 2026							November 2026						
M			7	14	21	28	Mo			5	12	19	26	M		2	9	16	23	30
T		1	8	15	22		Tu			6	13	20	27	T		3	10	17	24	
W		2	9	16	23					7	14	21	28	W		4	11	18	25	
Th		3	10	17	24		Th		1	8	15	22	29	Th		5	12	19	26	
F		4	11	18	25		Fr		2	9	16	23	30	F		6	13	20	27	
Sa		5	12	19	26		Sa		3	10	17	24	31	S		7	14	21	28	
Su		6	13	20	27		Su		4	11	18	25		S	1	8	15	22	29	
December 2026							January 2027							February 2027						
M			7	14	21	28	M			4	11	18	25	M			1	8	15	22
Tu		1	8	15	22	29	Tu			5	12	19	26	Tu			2	9	16	23
W		2	9	16	23	30	W			6	13	20	27	W			3	10	17	24
Th		3	10	17	24	31	Th			7	14	21	28	Th			4	11	18	25
F		4	11	18	25		F		1	8	15	22	29	F			5	12	19	26
Sa		5	12	19	26		Sa		2	9	16	23	30	Sa			6	13	20	27
Su		6	13	20	27		Su		3	10	17	24	31	Su			7	14	21	28
March 2027							April 2027							May 2027						
M		1	8	15	22	29	M			5	12	19	26	M		3	10	17	24	31
Tu		2	9	16	23	30	Tu			6	13	20	27	Tu		4	11	18	25	
W		3	10	17	24	31	W			7	14	21	28	W		5	12	19	26	
Th		4	11	18	25		Th		1	8	15	22	29	Th		6	13	20	27	
F		5	12	19	26		F		2	9	16	23	30	F		7	14	21	28	
Sa		6	13	20	27		Sa		3	10	17	24		Sa	1	8	15	22	29	
Su		7	14	21	28		Su		4	11	18	25		Su	2	9	16	23	30	
June 2027							July 2027							August 2027						
M			7	14	21	28	M			5	12	19	26	M		2	9	16	23	30
Tu		1	8	15	22	29	Tu			6	13	20	27	Tu		3	10	17	24	31
W		2	9	16	23	30	W			7	14	21	28	W		4	11	18	25	
Th		3	10	17	24		Th		1	8	15	22	29	Th		5	12	19	26	
F		4	11	18	25		F		2	9	16	23	30	F		6	13	20	27	
Sa		5	12	19	26		Sa		3	10	17	24	31	Sa		7	14	21	28	
Su		6	13	20	27		Su		4	11	18	25		Su	1	8	15	22	29	

### Key:

- School Holiday
- Bank Holiday
- Term Time
- Inset Days

### Term dates summary:

- 03 September – 23 October 2026 (37 days)
- Term 1:** 02 November – 18 December 2026 (35 days)
- Term 2:** 04 January – 12 February 2027 (30 days)
- Term 3:** 22 February – 25 March 2027 (24 days)
- Term 4:** 12 April – 28 May 2027 (34 days)
- Term 5:** 07 June – 23 July 2027 (35 days)
- Term 6:**

**TOTAL = 195**

### Bank and public holidays 2026/27

Christmas Day Bank Holiday	25 December 2026	Easter Monday	29 March 2027
Boxing Day Bank Holiday	28 December 2026*	May Day Bank Holiday	03 May 2027
New Year's Day Holiday	01 January 2027	Spring Bank Holiday	31 May 2027
Good Friday	26 March 2027	Summer Bank Holiday	30 August 2027

\*Replacement Bank Holiday when Bank Holidays falls on a weekend.

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